PreK - Grade 2 Create and perform and mind in which body and mind in which berrorm Body/Mind Class Learning Map and distinct ways reflect Create and perform Create memorize and perform sequences of axial movements Simple in the parterns and // Create and perform short dances based on rhythmic Dance and locomotor steps Steady bear and simple rownings Explore and practice performing Create and perform dance using space in a unique and musical way locomotor movements Improvise direction, tempos, thythms Explore and practice performing Explore and practice articulating of words character to the solid solids axial movements Listen to signals and respond to qerceive Explorestopping and soing of and soing. body parts the joy of moving Perceile # skills mastered on the second Party Company of the Party Com Explore opposites in shapes, through space of and Explore pathy and in space alone and The party of the search of the create simple dances reflecting create simple dancess of self in a primary the world Explore nursery rhymes,
Explore and songs from
stories, and cultures Explore shape, levels, \ size, and moving in and holy space View performances of ceremonial or ritual dances from world cultures school Create simple dances reflecting the relationship of self to community Analyze dance as it relates Create and partament, in a stage and partiment grade dences done and with partneers Explore contrasting qualities (light and heavy) and emotions (happy and sad) teacher Explore unique ways of moving using energy qualities Create and perform dance based on various stimuli (e.g. nsing space in a nuique The Spiral Learning Map objects, senses, props, nature) assesses the class's progress in Identify and perform qualities of movement (e.g. percussive, sustained, and authentic Dance. PreK and K teachers will on one or more movement ninlities swinging, vibratory, exploding) begin marking the "mile markers" Reflecx Perceive on one or more movement qualities closest to the center of the Spiral. KOW Create and perform dance using unique 1st and 2nd grade teachers will highlight the mile markers that their classes have already learned and begin moving outward from there. The Rainbow Charts take the Spiral's mile markers and expand them into lessons. The Rainbow Charts will thereby show an obvious skill difference between grades and help the teacher to locate and lead her class through the mile markers toward the outside of the Spiral.